

ABW (Primary) Assembly Plan Part 2

Beatbullying

“I have the right to be safe”

Slide 1

Re-cap

“In the last assembly we spoke about what rights are and our right to be safe. We chatted about what makes you safe and what makes you feel safe. We also talked about who keeps you safe and how they do this. In this assembly we’re going to talk about your responsibility, as well as your right, to keep yourself and others safe.”

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Responsibilities around safety

Ask the audience “who do you keep safe?” Hands up. Aiming for ‘myself’ as well as friends, pets etc. Then ask “and how do you keep yourself/others safe”. Aiming for: being kind, eating properly, being aware of danger to myself and others etc.

Explain that “we all have a responsibility to look after ourselves as well as others around us. Sometimes you might think it’s best to do things on your own, or to try and do something nice for someone. You might make something for someone or buy them a present and that kind of secret is OK. But there are times when keeping a secret can be unsafe.”

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Tell brief story of Monty the mouse:

Monty Mouse and his family lived in a cosy hole. The hole looked out onto a kitchen in a house and Monty was told by his mum that he should not go out into the kitchen, for a big cat called Jasper lived there and would hurt him. One day however, Monty saw a big lump of cheese on the kitchen floor and decided he wanted to get it for his mum as a present. Although he knew that going into the kitchen was forbidden, he thought he could sneak out quickly and bring back the tasty treat quite easily. Monty waited until it got dark and then snuck out, running across the kitchen towards the cheese. He grabbed the lump of cheese with both hands and was just about to go back through the hole when...Jasper the cat jumped in front of the hole, blocking his way! Monty was terrified, but clung on tightly to the cheese. Jasper raised one ENORMOUS paw and began bringing

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it down towards Monty, when...suddenly, Monty's mum (who had seen what had happened) yanked Jasper's tail and made him leap high in the air, screeching and meowing. Jasper scurried off and Monty was able to return safely to the hole and his mum and family.

"Monty may have been trying to surprise his mum, but you can see that by not telling her what he planned to do, he put himself in great danger. Just as looking out for each other is important, talking to those who keep us safe can help them look out for us."

Sometimes you might find out that a friend or someone you know is in danger or being bullied, for instance. Telling someone - such as a parent or teacher - about this will help them to keep that person safe. And if you feel scared or in danger, telling someone can help keep you safe.

Striking a balance

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"Playing, spending time with friends, learning, eating, using a computer etc. are all things that you have a right to do. But you also have the right to be safe. Sometimes keeping safe will mean you have to do certain things and not do certain things. It's all about making choices and working out what it's best to do."

Project/hold up pictures of activities/actions/situations they may do/find themselves in and then follow with a second card for each activity/action/situation, showing how they can ensure they are safe.

E.g. 1) Being asked by friends to play at 10pm, 2) Suggesting you play after school and letting your parents know. 1) Going online 2) Logging off when you've finished. 1) Seeing one friend being mean to another, 2) Telling someone like a parent or teacher about it, rather than keeping it quiet (?).

"Being happy and safe is important and by looking out for ourselves and each other, and listening to those who are looking out for us, you will all help each other to do this."